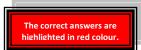
BOARD OF INTERMEDIATE EDUCATION, KARACHI

INTERMEDIATE EXAMINATION 2016 (ANNUAL)

Date: 10.05.2016 9:30 a.m. to 9:50 a.m.

FAMILY RELATIONS & CHILD DEVELOPMENT (Home Economics Group)



SECTION 'A' (MULTIPLE CHOICE QUESTIONS) – (M.C.Qs.)

Gode No:FRCD-09

Max. Marks: 10

Time: 20 minutes

NOTE: i)

This section consists of 20 part questions and all are to be answered. Each question carries \(\frac{1}{2} \) mark.

Write this Code No. in the Answerscript.

- ii) Do not copy the part questions in your answer script. Write only the answer <u>in full</u> against the proper number of the question and its part.
- iii) The code number of your question paper is to be written <u>in **bold letters**</u> in the beginning of the answerscript.
- 1. Choose the correct answer for each from the given options:

| i) | Lack of incentive and opportunity to learn are the causes * Physical development * Social development | | | ses of de | delayed: Emotional development Motor development | | |
|---------------|--|---|------------------------------------|-------------|--|-------|--------------------|
| ii) | The types of envi | ronment are: | 2 | * | 7 | * | 6 |
| iii) | | s to himself is said to gue speech * 1 | o indulge in: Repetitive speech | · * | Collective speech | * | Dialogue |
| iv) | Hunger, thirst and * Psychological Psycholog | d exercise are: ogical needs * | Physical need | ds * | Emotional needs | * | Social needs |
| v) | Social expectation * Develop | ns means: omental tasks* | Socialization | * | Social acceptance | * | Social development |
| vi) | Individual differences in development are of Size and proportion * Height and weight | | at are caused by: | * | Maturation and learning Heredity and environment | | |
| vii) viii) | Body size is cont: * Height Structural change | * | Weight | * | Both height and wei | ght * | Proportion |
| · · · · · · | * Maturati | | Variation | * | Regression | * | Repression |
| ix) | Cephalocaudal means: * From center towards outside * From far to near | | | * | From head to fa From near to fa | | |
| x) | A conflict between 2 positive goods is: * Approach Approach conflict * Avoidance Avoidance conflict | | | * | Approach Avoidance conflict Multiple Approach Avoidance conflict | | |
| xi) | The stages of Pia | get's Cognitive Dev | relopment theory 10 | are: | 7 | * | 4 |
| xii) | Early development * Easy | nt is: | Difficult | * | Critical | * | Slow |
| xiii) | Hardening of bon * Ossification | | Learning | * | Maturation | * | Development |
| xiv) | The development * Maturati | that comes from ex on * | ercise and effort Growth | is: * | Skill | * | Learning |
| xv) | The fundamental facts of development are: * Laws of Development direction * Principles of Development | | | * | Developmental tasks Laws of Heredity | | |
| xvi) | A group of blood * Family | related people, livin | ng under one roof Friends | f, is: * | School group | * | Neighbours |
| xvii) | The age from birt * Puberty | th to 2 weeks is: | Infancy | * | Childhood | * | Old age |
| xviii) | Essentials of happ * 5 A's | piness are often call | ed: 7 A's | * | 3 A's | * | 10 A's |
| xix) | Joy and pleasure are emotions of this type: * Negative * Both Negative and Positive | | | * | Positive none of these | | |
| xx) | | center of child is: | School | * | Neighbourhood | * | none of these |