

INTERMEDIATE PART-II (12th CLASS)

ENGLISH (COMPULSORY) PAPER-II
GROUP-I

TIME ALLOWED: 2.30 Hours

MAXIMUM MARKS: 80

SUBJECTIVE
SECTION-I

2. Write short answers(3-5 lines) of any SIX questions in words of your own. (Book-II Modern Prose and Heroes Part-I). 12
- How did Planets come into being?
 - Quote nervous habits of the students from the lesson "Why Boys Fail in College".
 - What do superstitious people believe in?
 - What were the things Daiches longed for but could not have?
 - Describe briefly the moral lesson of the essay "The Man Who Was a Hospital."
 - Write at least two blunders committed by Stephen Leacock in the bank?
 - What Social Security benefits does a Chinese female worker receive?
 - Give an account of Abd-al-Rehman's dramatic escape. (ix) What are the causes of Famines?
3. Write short answers(3-5 lines) of any SIX questions in words of your own. (Book-II Modern Prose and Heroes Part-II). 12
- What is the essay "First Year at Harrow", about?
 - How did Christopher manage to get a seat in the Weapon's carrier?
 - Describe Christopher's experience in the encampment of the king.
 - In what respect is Penicillin better than the chemical antiseptics?
 - What are antiseptics and what is antiseptic method?
 - Give at least two instances of Pasteur's patriotism.
 - What was the importance and popularity of silkworm industry in France?
 - Give a brief account of Mustafa Kamal as a great nation builder.
4. Write short answers(3-5 lines) of any Eight questions in words of your own. (Novel – Good-Bye Mr. Chips) 16
- How did Chips measure time when he lived at Mrs. Wickett's House?
 - Describe Chips' room at Mrs. Wickett's.
 - What was the effect of Chips' marriage on his sense of humour?
 - Why was the spring of 1896 dear to Mr. Chips?
 - What were Chips' feelings on the death of his wife?
 - When and how did Chips become the Acting Head of Brookfield school for the first time?
 - Describe Mr. Chips' farewell speech. (viii) Who was Chatteris?
 - Why did Chips become sad after Linford's departure?
 - Describe Chips' visit to the Diamond Jubilee.
 - Why did Chips go to Wiesbaden? (xii) What type of novel "Good-Bye Mr. Chips" is?

SECTION-II

5. Write an essay (300-400 words) on any ONE of the following topics: - 15
- Technical Education
 - A Cricket Match
 - Uses of Science
 - Terrorism
6. Use any FIVE of the following idioms/phrasal verbs in sentences of your own: - 10
- All and Sundry
 - Drawn match
 - Flesh and blood
 - Lame excuse
 - Out and out
 - Take to heart
 - Call off
 - Make up for
7. Translate the following passage into English: - 15

سفر انسان کی تعلیم اور ترقی کے لیے ضروری ہے۔ کسی نے بالکل ٹھیک کہا ہے سفر وسیلہ ظفر ہے۔ یہ نوجوانوں کی تربیت کا بھی بہترین ذریعہ ہے۔ خاص طور پر بیرون ملک جا کر ہم نئے نئے تجربات حاصل کرتے ہیں۔ یہ تجربات ہمارے ذہن کو وسیع کرتے ہیں۔ ہم دوسروں کے مذاہب اور رسم و رواج کی قدر کرنا سیکھتے ہیں۔ اس طرح زندگی کے بارے میں ہمارے خیالات بہتر ہوتے ہیں۔ لیکن بیرون ملک کوئی ایسی بات نہ کریں جو ہمارے ملک کی بدنامی کا باعث بنے۔ کیونکہ ملک سے باہر ہر فرد اپنے ملک کا سفیر ہوتا ہے۔

NOTE: - (Alternative question for Foreign/English Medium candidates only)

Write an essay on "Fashions".

ENGLISH (COMPULSORY) PAPER-II
GROUP-ITIME ALLOWED: 30 Minutes
MAXIMUM MARKS: 20

Note: You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that circle in front of that question number. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero mark in that question. Attempt as many questions as given in objective type question paper and leave others blank. No credit will be awarded in case BUBBLES are not filled. Do not solve question on this sheet of OBJECTIVE PAPER.

Q.No.1

Choose the right option of the following underlined words from your Book-II (Modern Prose and Heroes Part-I) and fill up the bubbles. 3

- (1) Scientific method has helped us in the maintenance of health.
(A) Upholding (B) Spoiling (C) Distorting (D) Destroying
- (2) Many people were reluctant to throw away their books.
(A) Wrathful (B) Happy (C) Wilful (D) Unwilling
- (3) The Chinese peasant does not flee to the cities.
(A) Listen (B) Qualify (C) Attribute (D) Escape

Choose the right option of the following underlined words from your Book-II (Modern Prose and Heroes Part-II) and fill up the bubbles. 3

- (4) There is little vegetation in the Sahara.
(A) Eatables (B) Provisions (C) Greenery (D) Obligation
- (5) Fleming provoked other scientists to seek new antibiotics.
(A) Search for (B) Need for (C) Reject (D) Depreciate
- (6) There came the peremptory command of the King that rebel should report.
(A) Imperative (B) Respected (C) Useful (D) Revolter

Choose the right option of the following underlined words from Novel, Good-Bye Mr. Chips and fill up the bubbles. 4

- (7) Chips' pension was adequate.
(A) Little (B) Enough (C) Less (D) Poor
- (8) Just as marriage added something, so did bereavement.
(A) Separation (B) Burden (C) Fun (D) Grief
- (9) Mr. Chips thrashed Captain's father for exaggeration.
(A) Praised (B) Punished (C) Won (D) Rewarded
- (10) With a glance at the clock, Chips told Linford that he could not stay any more.
(A) Light (B) Look (C) Colour (D) Frame

Choose the right option for blanks and fill up the bubbles. 5

- (11) He swore _____ God. (A) by (B) on (C) in (D) to
- (12) The mother beat him _____ a stick. (A) at (B) with (C) for (D) of
- (13) Open your book _____ page 15. (A) on (B) to (C) at (D) upon
- (14) I am getting late _____ the college. (A) for (B) to (C) of (D) from
- (15) Put it _____ your pocket. (A) in (B) into (C) of (D) about

Choose the correct sentence and fill up the bubbles. 5

- (16) Abid wants to continue his study.
(A) Abid want to continue his study. (B) Abid wants to continue his study.
(C) Abid wants to continue his studies. (D) Abid want to continue his studies.
- (17) This is a most beautiful scene.
(A) This is the most beautiful scene. (B) This is an most beautiful scene.
(C) This is a most beautiful scene. (D) This is most beautiful scene.
- (18) He is a miser man.
(A) He is miser a man. (B) He is miser.
(C) He is a miser. (D) He is a miser man.
- (19) Neither Rashid nor you has paid.
(A) Nor Rashid neither you have paid. (B) Rashid and you neither paid.
(C) Rashid neither you has paid. (D) Neither Rashid nor you have paid.
- (20) The house caught the fire.
(A) The house caught fire. (B) The house caught for fire.
(C) Caught the fire by house. (D) The house caught the fires.

ENGLISH (COMPULSORY) PAPER-II

TIME ALLOWED: 30 Minutes

GROUP-I

OBJECTIVE

MAXIMUM MARKS: 20

Note: You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that circle in front of that question number. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero mark in that question. Attempt as many questions as given in objective type question paper and leave others blank. No credit will be awarded in case BUBBLES are not filled. Do not solve question on this sheet of OBJECTIVE PAPER.

Q.No.1

Choose the right option of the following underlined words from your Book-II (Modern Prose and Heroes Part-I) and fill up the bubbles. 3

- (1) Many people were reluctant to throw away their books.
 (A) Wrathful (B) Happy (C) Wilful (D) Unwilling
- (2) The Chinese peasant does not flee to the cities.
 (A) Listen (B) Qualify (C) Attribute (D) Escape
- (3) Scientific method has helped us in the maintenance of health.
 (A) Upholding (B) Spoiling (C) Distorting (D) Destroying

Choose the right option of the following underlined words from your Book-II (Modern Prose and Heroes Part-II) and fill up the bubbles. 3

- (4) Fleming provoked other scientists to seek new antibiotics.
 (A) Search for (B) Need for (C) Reject (D) Depreciate
- (5) There came the peremptory command of the King that rebel should report.
 (A) Imperative (B) Respected (C) Useful (D) Revolter
- (6) There is little vegetation in the Sahara.
 (A) Eatables (B) Provisions (C) Greenery (D) Obligation

Choose the right option of the following underlined words from Novel. Good-Bye Mr. Chips and fill up the bubbles. 4

- (7) Just as marriage added something, so did bereavement.
 (A) Separation (B) Burden (C) Fun (D) Grief
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- (9) With a glance at the clock, Chips told Linford that he could not stay any more.
 (A) Light (B) Look (C) Colour (D) Frame
- (10) Chips' pension was adequate.
 (A) Little (B) Enough (C) Less (D) Poor

Choose the right option for blanks and fill up the bubbles. 5

- (11) The mother beat him _____ a stick. (A) at (B) with (C) for (D) of
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Q.No.1

Choose the right option of the following underlined words from your Book-II (Modern Prose and Heroes Part-I) and fill up the bubbles. 3

- (1) The Chinese peasant does not flee to the cities.
 (A) Listen (B) Qualify (C) Attribute (D) Escape
- (2) Scientific method has helped us in the maintenance of health.
 (A) Upholding (B) Spoiling (C) Distorting (D) Destroying
- (3) Many people were reluctant to throw away their books.
 (A) Wrathful (B) Happy (C) Wilful (D) Unwilling

Choose the right option of the following underlined words from your Book-II (Modern Prose and Heroes Part-II) and fill up the bubbles. 3

- (4) There came the peremptory command of the King that rebel should report.
 (A) Imperative (B) Respected (C) Useful (D) Revolter
- (5) There is little vegetation in the Sahara.
 (A) Eatables (B) Provisions (C) Greenery (D) Obligation
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Choose the right option of the following underlined words from Novel. Good-Bye Mr. Chips and fill up the bubbles. 4

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Choose the right option for blanks and fill up the bubbles. 5

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GROUP-ITIME ALLOWED: 30 Minutes
MAXIMUM MARKS: 20OBJECTIVE

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Q.No.1

Choose the right option of the following underlined words from your Book-II (Modern Prose and Heroes Part-I) and fill up the bubbles. 3

- (1) Scientific method has helped us in the maintenance of health.
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- (3) The Chinese peasant does not flee to the cities.
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Choose the right option of the following underlined words from your Book-II (Modern Prose and Heroes Part-II) and fill up the bubbles. 3

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Choose the right option of the following underlined words from Novel, Good-Bye Mr. Chips and fill up the bubbles. 4

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INTERMEDIATE PART-II (12th CLASS)

ENGLISH (COMPULSORY) PAPER-II
GROUP-II

TIME ALLOWED: 2.30 Hours

MAXIMUM MARKS: 80

SUBJECTIVESECTION-I

2. Write short answers(3-5 lines) of any SIX questions in words of your own.

(Book-II Modern Prose and Heroes Part-I).

12

- What was the result when a star came near to the Sun? (From The Dying Sun)
- What are the modern methods of food preservation? (From Using the Scientific Method)
- How can the teacher and the college doctor avert failure of students?
- What was Daiches general view about School life?
- Describe the writer's (J.C. Squire) feelings about the books after destroying them.
- Describe Jerome-K-Jerome's visit to the Chemist.
- Describe Stephen Leacock's meeting with the manager of the bank. (From My Financial Career)
- How does China rely on its own resources?
- Describe some great famines of the past. (From Hunger and Population Explosion)

3. Write short answers(3-5 lines) of any SIX questions in words of your own.

(Book-II Modern Prose and Heroes Part-II).

12

- How did Mr. Somervell teach English?
- What had Christopher's mother to do with his desire to see the distant places?
- What part is played by white blood cells in a human body?
- Why couldn't penicillin have been discovered in the research laboratories of America?
- Why was Pasteur rejected from army?
- Give a brief account of Pasteur's treatment of Hydrophobia?
- Why did Mehmet order Mustafa Kamal to return to Constantinople?
- What did the driver of the truck tell Christopher about three Englishmen who had attempted to cross the desert?

4. Write short answers(3-5 lines) of any Eight questions in words of your own.

(Novel – Good-Bye Mr. Chips)

16

- Who was Wetherby and what kind of fellow was he?
- How did Mr. Chips and Katherine start liking each other?
- Who was Collingwood and why did Mr. Chips punish him? (iv) What were Political ideas of Mr. Chips?
- Why did Mr. Chips not write a book about his life memories at Brookfield School?
- What role did the boys of Brookfield play during the Railway strike?
- What did the Chairman of Board of Governors tell Mr. Chips about his retirement?
- Why did Ralston leave the Headship of Brookfield School in 1911?
- What was "Brookfield School O.T.C"?
- (x) Give two examples of Mr. Chips' humour.
- What were two things Mr. Chips had never done in life? (xii) Briefly describe the death scene of Mr. Chips.

SECTION-II

5. Write an essay (300-400 words) on any ONE of the following topics: -

15

- Pleasures of College Life
- Science and Human Comforts
- A Visit to a Book Fair
- Traffic Problems in a Big City

6. Use any FIVE of the following idioms/phrasal verbs in sentences of your own: -

10

- All and Sundry
- Carry the day
- Eat humble pie
- In so far as
- On the air
- Show the white feather
- Back out
- Pass away

7. Translate the following passage into English: -

15

بادجو اس حقیقت کے کہ انگریزی پاکستان میں بہت کم تھی اور بولی جاتی ہے یہ پاکستان کی دفتری زبان ہے۔ اس سے انگریزی کی اہمیت بہت بڑھ گئی ہے۔ انگریزی اس لیے بھی اہم ہے کہ تمام اہم علوم کی کتابیں انگریزی میں لکھی گئی ہیں۔ ہمارے ملک میں انگریزی بولنے والے کو کالرا سمجھا جاتا ہے۔ تعلیم کے حصول کے لیے بیرون ملک جانے کے لیے انگریزی کا جاننا بہت ضروری ہے کیونکہ انگریزی بین الاقوامی زبان ہے۔ تحقیق اور سائنس کے شعبوں میں ترقی کے لیے انگریزی جاننا نہایت ضروری سمجھا جاتا ہے۔

NOTE: - (Alternative question for Foreign/English Medium candidates only)

Write an essay on "Health is Wealth".

ENGLISH (COMPULSORY) PAPER-II

TIME ALLOWED: 30 Minutes

GROUP-II

OBJECTIVE

MAXIMUM MARKS: 20

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Q.No.1

Choose the right option of the following underlined words from your Book-II (Modern Prose and Heroes Part-I) and fill up the bubbles. 3

- (1) He should cultivate a poise.
 (A) Balance (B) Luxury (C) Plant (D) Rose
- (2) Govt. was in its malignant form.
 (A) Bad (B) Better (C) Infections (D) Safe
- (3) Abdul Rehman administered the people with sagacity.
 (A) Wisdom (B) Boldness (C) Terror (D) Cruelty

Choose the right option of the following underlined words from your Book-II (Modern Prose and Heroes Part-II) and fill up the bubbles. 3

- (4) After much reflection I put a bracket.
 (A) Flux (B) Flask (C) Thought (D) Admiration
- (5) Fleming was not happy in the limelight.
 (A) Dim light (B) Delight (C) Publicity (D) Scarcity
- (6) Their conception was loyalty to armistice.
 (A) King (B) Monarch (C) Truce (D) Accord

Choose the right option of the following underlined words from Novel, Good-Bye Mr. Chips and fill up the bubbles. 4

- (7) He was stirred by the general aroma of tea.
 (A) Colour (B) Sweet smell (C) Ill smell (D) Taste
- (8) He changed his commodious apartment in school house.
 (A) Small (B) Cold (C) Hot (D) Spacious
- (9) He had something tangible that he could tackle.
 (A) Feeble (B) Soluble (C) Solid (D) Stolid
- (10) Chips was a legend.
 (A) Short story (B) Incident (C) Famous person (D) Rigorous person

Choose the right option of appropriate prepositions for blanks and fill up the bubbles. 5

- (11) We cannot live _____ charity. (A) in (B) at (C) on (D) by
- (12) He is alive _____ his weaknesses. (A) to (B) with (C) at (D) of
- (13) His opinion is different _____ mine. (A) to (B) from (C) of (D) up
- (14) The teacher is popular _____ the students. (A) among (B) with (C) to (D) in
- (15) The Holy Makkah is sacred _____ the Muslims. (A) for (B) with (C) to (D) from

Choose the correct sentence and fill up the bubbles. 5

- (16) She insisted to go there.
 (A) She insisted to going there. (B) She insisted going there.
 (C) She insisted on going there. (D) She insisted form going there.
- (17) They enjoyed in the fair.
 (A) They enjoyed from the fair. (B) They enjoyed to the fair.
 (C) They enjoyed themselves in the fair. (D) They enjoyed themself in the fair.
- (18) Many a men were going to the fair.
 (A) Many a man were going to the fair. (B) Many a man going to the fair.
 (C) Many a man was going to the fair. (D) Many a men is going to the fair.
- (19) I knew he wants my help.
 (A) I knew that he wanted my help. (B) I knew he has wanted my help.
 (C) I knew he had wanted my help. (D) I knew that he will want my help.
- (20) He gave me few rupees.
 (A) He gave me a little rupees. (B) He gave me little rupees.
 (C) He gave me much rupees. (D) He gave me a few rupees.

ENGLISH (COMPULSORY) PAPER-II
GROUP-II

TIME ALLOWED: 30 Minutes

OBJECTIVE

MAXIMUM MARKS: 20

Note: You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that circle in front of that question number. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero mark in that question. Attempt as many questions as given in objective type question paper and leave others blank. No credit will be awarded in case BUBBLES are not filled. Do not solve question on this sheet of OBJECTIVE PAPER.

Q.No.1

Choose the right option of the following underlined words from your Book-II (Modern Prose and Heroes Part-I) and fill up the bubbles. 3

- (1) Abdul Rehman administered the people with sagacity.
(A) Wisdom (B) Boldness (C) Terror (D) Cruelty
- (2) He should cultivate a poise.
(A) Balance (B) Luxury (C) Plant (D) Rose
- (3) Govt. was in its malignant form.
(A) Bad (B) Better (C) Infections (D) Safe

Choose the right option of the following underlined words from your Book-II (Modern Prose and Heroes Part-II) and fill up the bubbles. 3

- (4) Their conception was loyalty to armistice.
(A) King (B) Monarch (C) Truce (D) Accord
- (5) After much reflection I put a bracket.
(A) Flux (B) Flask (C) Thought (D) Admiration
- (6) Fleming was not happy in the limelight.
(A) Dim light (B) Delight (C) Publicity (D) Scarcity

Choose the right option of the following underlined words from Novel, Good-Bye Mr. Chips and fill up the bubbles. 4

- (7) Chips was a legend.
(A) Short story (B) Incident (C) Famous person (D) Rigorous person
- (8) He was stirred by the general aroma of tea.
(A) Colour (B) Sweet smell (C) Ill smell (D) Taste
- (9) He changed his commodious apartment in school house.
(A) Small (B) Cold (C) Hot (D) Spacious
- (10) He had something tangible that he could tackle.
(A) Feeble (B) Soluble (C) Solid (D) Stolid

Choose the right option of appropriate prepositions for blanks and fill up the bubbles. 5

- (11) The teacher is popular _____ the students. (A) among (B) with (C) to (D) in
- (12) The Holy Makkah is sacred _____ the Muslims. (A) for (B) with (C) to (D) from
- (13) We cannot live _____ charity. (A) in (B) at (C) on (D) by
- (14) He is alive _____ his weaknesses. (A) to (B) with (C) at (D) of
- (15) His opinion is different _____ mine. (A) to (B) from (C) of (D) up

Choose the correct sentence and fill up the bubbles. 5

- (16) **I knew he wants my help.**
(A) I knew that he wanted my help. (B) I knew he has wanted my help.
(C) I knew he had wanted my help. (D) I knew that he will want my help.
- (17) **He gave me few rupees.**
(A) He gave me a little rupees. (B) He gave me little rupees.
(C) He gave me much rupees. (D) He gave me a few rupees.
- (18) **She insisted to go there.**
(A) She insisted to going there. (B) She insisted going there.
(C) She insisted on going there. (D) She insisted form going there.
- (19) **They enjoyed in the fair.**
(A) They enjoyed from the fair. (B) They enjoyed to the fair.
(C) They enjoyed themselves in the fair. (D) They enjoyed themself in the fair.
- (20) **Many a men were going to the fair.**
(A) Many a man were going to the fair. (B) Many a man going to the fair.
(C) Many a man was going to the fair. (D) Many a men is going to the fair.

ENGLISH (COMPULSORY) PAPER-II

TIME ALLOWED: 30 Minutes

GROUP-II

OBJECTIVE

MAXIMUM MARKS: 20

Note: You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that circle in front of that question number. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero mark in that question. Attempt as many questions as given in objective type question paper and leave others blank. No credit will be awarded in case BUBBLES are not filled. Do not solve question on this sheet of OBJECTIVE PAPER.

Q.No.1

Choose the right option of the following underlined words from your Book-II (Modern Prose and Heroes Part-I) and fill up the bubbles. 3

- (1) Govt. was in its malignant form.
 (A) Bad (B) Better (C) Infections (D) Safe
- (2) Abdul Rehman administered the people with sagacity.
 (A) Wisdom (B) Boldness (C) Terror (D) Cruelty
- (3) He should cultivate a poise.
 (A) Balance (B) Luxury (C) Plant (D) Rose

Choose the right option of the following underlined words from your Book-II (Modern Prose and Heroes Part-II) and fill up the bubbles. 3

- (4) Fleming was not happy in the limelight.
 (A) Dim light (B) Delight (C) Publicity (D) Scarcity
- (5) Their conception was loyalty to armistice.
 (A) King (B) Monarch (C) Truce (D) Accord
- (6) After much reflection I put a bracket.
 (A) Flux (B) Flask (C) Thought (D) Admiration

Choose the right option of the following underlined words from Novel. Good-Bye Mr. Chips and fill up the bubbles. 4

- (7) He had something tangible that he could tackle.
 (A) Feeble (B) Soluble (C) Solid (D) Stolid
- (8) Chips was a legend.
 (A) Short story (B) Incident (C) Famous person (D) Rigorous person
- (9) He was stirred by the general aroma of tea.
 (A) Colour (B) Sweet smell (C) Ill smell (D) Taste
- (10) He changed his commodious apartment in school house.
 (A) Small (B) Cold (C) Hot (D) Spacious

Choose the right option of appropriate prepositions for blanks and fill up the bubbles. 5

- (11) His opinion is different _____ mine. (A) to (B) from (C) of (D) up
- (12) The teacher is popular _____ the students. (A) among (B) with (C) to (D) in
- (13) The Holy Makkah is sacred _____ the Muslims. (A) for (B) with (C) to (D) from
- (14) We cannot live _____ charity. (A) in (B) at (C) on (D) by
- (15) He is alive _____ his weaknesses. (A) to (B) with (C) at (D) of

Choose the correct sentence and fill up the bubbles. 5

- (16) Many a men were going to the fair.
 (A) Many a man were going to the fair. (B) Many a man going to the fair.
 (C) Many a man was going to the fair. (D) Many a men is going to the fair.
- (17) I knew he wants my help.
 (A) I knew that he wanted my help. (B) I knew he has wanted my help.
 (C) I knew he had wanted my help. (D) I knew that he will want my help.
- (18) He gave me few rupees.
 (A) He gave me a little rupees. (B) He gave me little rupees.
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 (A) She insisted to going there. (B) She insisted going there.
 (C) She insisted on going there. (D) She insisted form going there.
- (20) They enjoyed in the fair.
 (A) They enjoyed from the fair. (B) They enjoyed to the fair.
 (C) They enjoyed themselves in the fair. (D) They enjoyed themself in the fair.

ENGLISH (COMPULSORY) PAPER-II
GROUP-II

OBJECTIVE

TIME ALLOWED: 30 Minutes

MAXIMUM MARKS: 20

Note: You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that circle in front of that question number. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero mark in that question. Attempt as many questions as given in objective type question paper and leave others blank. No credit will be awarded in case BUBBLES are not filled. Do not solve question on this sheet of OBJECTIVE PAPER.

Q.No.1

Choose the right option of the following underlined words from your Book-II (Modern Prose and Heroes Part-I) and fill up the bubbles. 3

- (1) He should cultivate a poise.
(A) Balance (B) Luxury (C) Plant (D) Rose
- (2) Govt. was in its malignant form.
(A) Bad (B) Better (C) Infections (D) Safe
- (3) Abdul Rehman administered the people with sagacity.
(A) Wisdom (B) Boldness (C) Terror (D) Cruelty

Choose the right option of the following underlined words from your Book-II (Modern Prose and Heroes Part-II) and fill up the bubbles. 3

- (4) After much reflection I put a bracket.
(A) Flux (B) Flask (C) Thought (D) Admiration
- (5) Fleming was not happy in the limelight.
(A) Dim light (B) Delight (C) Publicity (D) Scarcity
- (6) Their conception was loyalty to armistice.
(A) King (B) Monarch (C) Truce (D) Accord

Choose the right option of the following underlined words from Novel, Good-Bye Mr. Chips and fill up the bubbles. 4

- (7) He changed his commodious apartment in school house.
(A) Small (B) Cold (C) Hot (D) Spacious
- (8) He had something tangible that he could tackle.
(A) Feeble (B) Soluble (C) Solid (D) Stolid
- (9) Chips was a legend.
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- (10) He was stirred by the general aroma of tea.
(A) Colour (B) Sweet smell (C) Ill smell (D) Taste

Choose the right option of appropriate prepositions for blanks and fill up the bubbles. 5

- (11) He is alive _____ his weaknesses. (A) to (B) with (C) at (D) of
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- (15) We cannot live _____ charity. (A) in (B) at (C) on (D) by

Choose the correct sentence and fill up the bubbles. 5

- (16) They enjoyed in the fair.
(A) They enjoyed from the fair. (B) They enjoyed to the fair.
(C) They enjoyed themselves in the fair. (D) They enjoyed themselves in the fair.
- (17) Many a men were going to the fair.
(A) Many a man were going to the fair. (B) Many a man going to the fair.
(C) Many a man was going to the fair. (D) Many a men is going to the fair.
- (18) I knew he wants my help.
(A) I knew that he wanted my help. (B) I knew he has wanted my help.
(C) I knew he had wanted my help. (D) I knew that he will want my help.
- (19) He gave me few rupees.
(A) He gave me a little rupees. (B) He gave me little rupees.
(C) He gave me much rupees. (D) He gave me a few rupees.
- (20) She insisted to go there.
(A) She insisted to going there. (B) She insisted going there.
(C) She insisted on going there. (D) She insisted form going there.

BOARD OF INTERMEDIATE AND SECONDARY EDUCATION,

MULTAN

OBJECTIVE KEY FOR INTER (PART I/ II) Annual Examination, 2017.

Name of Subject English

Session _____

Group: 1st

Group: 2nd

Q. Nos.	Paper Code	Paper Code	Paper Code	Paper Code
	4011	4013	4015	4017
1.	A	D	D	A
2.	D	D	A	D
3.	D	A	D	D
4.	C	A	D	C
5.	A	D	C	A
6.	D	C	A	D
7.	B	D	B	B
8.	D	B	B	B
9.	B	B	B	D
10.	B	B	D	B
11.	A/D	B	C	A
12.	B	C	A	A/B
13.	C	A	A/B	A/D
14.	A	A/B	A/D	B
15.	A/B	A/D	B	C
16.	C	A	C	D
17.	A	C	D	A
18.	C	D	A	C
19.	D	A	C	A
20.	A	C	A	C

Q. Nos.	Paper Code	Paper Code	Paper Code	Paper Code
	4012	4014	4016	4018
1.	A	A	C	A
2.	C	A	A	C
3.	A	C	A	A
4.	C	C	C	C
5.	C	C	C	C
6.	C	C	C	C
7.	B	C	C	D
8.	D	B	C	D
9.	C	D	B	C
10.	C	C	D	B
11.	C	B	B	A
12.	A	C	B	B
13.	B	C	C	B
14.	B	A	C	C
15.	C	B	A	C
16.	C	A	C	C
17.	C	D	A	C
18.	C	C	D	A
19.	A	C	C	D
20.	D	C	C	C

سرٹیفیکیٹ بابت تصحیح سوالیہ پرچہ مارکنگ Key

ہم نے مضمون انگریزی پرچہ سیکنڈ گروپ کے امتحان 2017 کا سوالیہ پرچہ تصحیح و مروری
 (Subjective & Objective) کو نظر میں چیک کر لیا ہے یہ پرچہ سلیبس کے عین مطابق Set کیا گیا ہے۔ اس سوالیہ پرچہ میں کسی قسم کی کوئی
 غلطی نہ ہے۔ ہم نے سوالیہ پرچہ کا اردو اور انگریزی Version بھی چیک کر لیا ہے یہ Version آپس میں مطابقت رکھتے ہیں اور سلیبس (Syllabus)
 کے مطابق بھی ہیں۔ نیز اس پرچہ کی Key کی بابت بھی تصدیق کی جاتی ہے کہ یہ بھی درست بنائی گئی ہے۔ اس میں بھی کسی قسم کی کوئی غلطی نہ ہے۔
 مزید یہ کہ ہم نے Key بنانے سے متعلق دفتر کی جانب سے تیار کردہ ہدایات وصول کر کے ان کا بغور مطالعہ کر لیا ہے اور ان کی روشنی میں Key بنائی ہے۔

PREPARED & CHECKED BY

Sr.No Name

Designation Institution

Mobile No.

Signature.

BOARD OF INTERMEDIATE AND SECONDARY EDUCATION, MULTAN.

**INSTRUCTIONS FOR EXAMINING ANSWER BOOKS INTER (Annual) 2017.
ENGLISH (COMPULSORY) PART-II**

INTERNATIONAL SYMBOLS FOR MARKING

The following symbols must be practically used by the examiners during evaluation of the scripts to justify their awards.

Sr #	Code	Error Indicated	Sr #	Code	Error Indicated
1.	UN	Un-Necessary	8.	Sp	Spelling Error
2.	Ir	Irrelevant	9.	P	Punctuation
3.	IN	Incomplete	10.	Wo	Wrong word error
4.	EX	Extra	11.	Wt	Wrong Tense
5.	Rp	Re-Produced	12.	Wf	Wrong Form
6.	Is	Insufficient	13.	OA	Over Attempt
7.	Gr	Grammar Error			

GENERAL INSTRUCTIONS FOR GROUP I&II

Section-I

1. The examiners are requested to be generous and sympathetic without being unjust while evaluating the Answers.
2. If a candidates attempts alternative question of Q.7, that should be marked accordingly.
3. In the Questions 2, 3 and 4 unnecessary details and irrelevant material should not be given any credit.
4. Full credit should be given if the answer to the question bears correct language and information.
5. In case the student attempts extra question, the best attempt should be awarded / considered.

Section-II

6. In question No.5, original and organized attempt of Essay should be given from 13 to 14 marks. However simple attempt may also be awarded pass marks. Magic essays be discouraged please.
7. In question No.6, correct and meaningful sentences for idioms should be given full credit.
8. In question No. 7, flawless translation without any mistake / error of grammar / spelling should be given from 13 to 15. If there are certain errors, the whole passage should not be rejected.