

# پنجاب بورڈ آف کینیکل ایجوکیشن **21-A** مشمیر بلاک معلامیا قبال ٹاؤن ، لا ہور فون: 042-37800266, 37800260 نون: webmaster@pbte.edu.pk

# خادم پنجاب كاويژن — هنرمند پنجاب

# ەنىرمندى كا آغاز —خوشھالى كى بنياد



# ميٹرك دويشنل كا آغاز

پنجاب بورڈ آفٹیکنیکل یجوکیشن (پی بی ٹیای) ڈی اے ای/ ڈی کام/ ڈی بی اے اور ووکیشنل کورسز کے امتحانات کے انتظام کروانے کی قانو نی حیثیت رکھتا ہے۔صرف پنجاب بورڈ آفٹیکنیکل ایجوکیشن کےساتھ الحاق شدہ ادارہ جات ہی بورڈ کی طرف سے منظور شدہ کورسز میں طلبہ کا داخلہ کرنے کا اختیار رکھتے ہیں۔







# *كورت كى ف*مايال خصوصيات

تخلیقی صلاحیتوں کی حالمی پُدل پاس بچیوں کیلئے دوسالہ 'میٹرک وکیشنل''کورس مندرجہ ذیل خصوصیات کا حامل ہے:

- میٹرک کی مروجہ تعلیم کے ساتھ مُٹر کا خوبصورت امتزاج
- ڈِرلیس ڈیزائننگ اورفیشن کے رجمان سے کمل آگاہی
- 🔳 گھریلواستعال کی سلائی کڑھائی کی مشینوں کی پیچان اوراُن کا استعال
  - کشیده کاری کے مختلف نمونوں سے شناسائی اور مہارت
- بچوں اور بڑوں کے مختلف ملبوسات کی ٹلہداشت اور محفوظ رکھنے کی تراکیب
  - رنگوں کی پہچان اوران کے استعال کے طریقے
  - کمپیوٹر سے آت گاہی اور ڈیز ائٹنگ سافٹ وئیر کی مہارت
- انگریزی،اُردو،اسلامیات،مطالعه پاکستان،ریاضی کےساتھ کمپیوٹر کی تعلیم،ڈرافٹنگ،ڈرائینگ،سلائی کڑھائی کی لازمی تعلیم — چرچہ دردون شریع کے میں مطالعہ برجہ اوم کی
  - IBCC کامنظورشدہ پروگرام جس ٹی بنیاد پراعلی تعلیم کاحصول ممکن ہے

بہترین ہولیات ہے آ راستہ ادارہ جات جو''میٹرک وکیشنل'' پروگرام کیلئے بورڈ سے الحاق کے خواہشمند ہیں سادہ کاغذ پر درخواشیں جمع کروائیں۔ پنجاب بورڈ آفٹیکنیکل ایج کیشن کی انتظامیہ خواہشمندا دارہ جات کو ہر طرح کی تکنیکی اور فنی راہنمائی مہیا کرے گی اور الحاق کاٹمل انشاء اللہ دوہفتوں میں مکمل کر دیا جائے گا

### مزيد معلومات كيليخ ويب سائث www.pbte.edu.pk وزكرين

امان الله چومدری سیرٹری

#### **TRAINING OBJECTIVES:**

- 1. The main aim of this curriculum is to provide basic conceptual & practical training of dress designing and making in a new stream of Matric.
- 2. This course will provide the opportunity of vertical mobility academically as well as professionally.
- The curriculum is designed / developed keeping in view requirements of the modern trends by more focusing on practical, dress making in traditional designs with fashion trends.
- 4. The necessary theoretical knowledge is also imparted along with work ethics in order to produce capable & skilful workforce as per prevailing market demand and self employed members of the society.
- 5. Learn to select right material, fabric, design according to personality, season and occasion.
- 6. To enhance academic qualification along with skill to produce garments.

#### **CURRICULUM SALIENT:**

1.	Name of the Course	Matric Vocational
2.	Entry level	Middle
3.	Duration of course	2-Years
4.	Total training periods/Units	2652 Periods
5.	Training Periods: 5.1 Per week	40 Periods
	5.2 Per day	7 Periods
	5.3 Friday	5 Periods
6.	Training Methodology: 6.1 Theory	60%
	6.2 Practical	40%
7.	Medium of Instruction	Urdu/English

#### **SKILL PROFICIENCY DETAILS: -**

On successful completion of this course, the trainee should be able to:-

- 1. Understand the basic concepts of design according to: -
  - Personality
  - Culture
  - Occasions
  - Season
  - Age
  - Gender
- 2. Operate and maintain sewing machines (Manual / Electrical) for domestic use.
- 3. Adopt safety & precautionary measures in handling of machines.
- 4. Have basic knowledge of draft patterns for different sizes of: -
  - Kids
  - Teens (Males & Females) according to standard measurements.
- 5. Make different types of machine stitches.
- Make different hand and machine embroidery stitches including patch work, cut work and Adda work.
- 7. Transfer / trace pattern from paper to fabric.
- 8. Care & storage of garments.
- 9. Use basics of Microsoft Office and Graphics software i.e. Coral Draw.

#### **KNOWLEDGE PROFICIENCY DETAILS: -**

On successful completion of this course, the trainee should be able to: -

- 1. Understand the basic knowledge incorporated in the compulsory subjects Urdu, English, Islamiyat and Pak Studies.
- 2. Understand the standard sizes of:
  - Apparel
  - Household linen products.
- 3. Understand:
  - a. Drafting & cutting techniques.
  - b. Principles & elements of designs.
  - c. Design development techniques
- 4. Comprehend:
  - Functions of various embroidery & sewing machines.
  - a. Embroidery stitches and their application.
  - b. Applications of various color schemes.
  - c. Drafts of different sizes according to body measurements

# **CURRICULUM DELIVERY STRUCTURE**

#### For 9<sup>th</sup> Class

w	Curriculum Delivery	Co- curricula Activities And Vacations	Revision	Final Test	Total
E E K	1st-34th	35th-50th	51st	52 <sup>nd</sup>	
К	34	16	1	1	52

#### For 10<sup>th</sup> Class

w	Curriculum Delivery	Co- curricula Activities And Vacations	Revision	Final Test	Total
E E K	1st-34th	35th-50th	51st	52 <sup>nd</sup>	
X	34	16	1	1	52

#### **SCHEME OF STUDIES**

## Matric (Vocational)

1<sup>st</sup> Year (9<sup>th</sup> Class)

Sr. No.	Subjects	Theory Periods	Practical Periods	Total Periods	Marks	Page No
1.	English	204	0	204	75	8
2.	Urdu	204	0	204	75	8
3.	Islamiyat	102	0	102	75	8
4.	Mathematics	204	0	204	50	8
5.	Drafting & Sewing – I	34	204	238	50	9
6.	6. Hand Embroidery		170	204	50	12
7. Elements & Principals of Drawing & Designing		34	136	170	50	16
Total		816	510	1326	425	

# 2<sup>nd</sup> Year (10<sup>th</sup> Class)

Sr. No.	Subjects	Theory Periods	Practical Periods	Total Periods	Marks	Page No
1.	English	204	0	204	75	21
2.	Urdu	204	0	204	75	21
3.	Pakistan Studies	102	0	102	75	21
4.	Mathematics	204	0	204	50	21
5.	Drafting & Sewing – II	34	204	238	50	22
6.	Machine Embroidery	34	170	204	50	23
7.	Computer Foundation	34	136	170	50	26
Total		816	510	1326	425	

# For 9<sup>TH</sup> CLASS

# DETAIL OF COURSE CONTENTS Matric Vocational

(2- Years Course)

#### **English**

Sr. No	Detail of Topics	Theory Periods	Practical Periods
1.	As Per General Education	204	-
	Total	204	-

#### Urdu

Sr. No	Detail of Topics	Theory Periods	Practical Periods
2.	As Per General Education	204	-
	Total	204	-

#### Islamiyat

Sr. No	Detail of Topics	Theory Periods	Practical Periods
3.	As Per General Education	102	-
	Total	102	-

#### **Mathematics**

Sr. No	Detail of Topics	Theory Periods	Practical Periods
4.	As Per General Education	204	-
	Total	204	-

## Drafting & Sewing-I

Sr. No		Detail of Topics	Theory Periods	Practical Periods
5.	Intro	duction to Clothing	4	18
	5.1.	Drafting		
		5.1.1. Definition / Importance of Drafting and		
		its use.		
		5.1.2. Terms & Technologies used in		
		Drafting		
		5.1.3. Knowledge of different figure (Thin,		
		Smart, Normal, Fat)		
		5.1.4. Tools of Drafting and their uses		
		5.1.5. Scale reading & writing		
		5.1.6. Direct Body Measurement and use		
		Small, Medium Large Formula		
	5.2.	Sewing	2	12
		5.2.1. Introduction and instruction of sewing		
		techniques		
		5.2.2. Care of sewing machine and		
		precautions		
		5.2.3. Parts of sewing machine		
		5.2.4. Lubrication of machine		
		5.2.5. Trouble shooting of sewing machine		
	5.3.	Seams & Seam Finishes	3	36
		5.3.1. Different kind of seams and finishes		
		5.3.2. Button holes and fastener		
		5.3.3. Zippers (visible) invisible		
		5.3.4. Hand stitches (6 basic stitches)		
		5.3.5. Practice of Piping		
6.	Obje	ctives of Dress	8	
	6.1.	According to personality		

	6.2.	According to Occasions		
	6.3.	According to Age Group		
	6.4.	According to Gender		
7.	Selec	ction of Fabric	8	
	8.1.	According to personality		
	8.2.	According to Occasions		
	8.3.	According to Age Group		
	8.4.	Texture of Fabric (Soft / Rough)		
	8.5.	Introduction to Fiber		
8.	Deve	lopment of Children Garments		
	9.1.	Drafting of children Garments	4	48
		9.1.1. Introduction to Drafting of children		
		garments.		
		9.1.2. Bodice Block		
		9.1.2.1. Drafting of basic bodic	е	
		block		
		9.1.3. Girls Garments		
		9.1.3.1. Frocks		
		9.1.3.1.1. Body Frock		
		9.1.3.2. Blouse and Skirt		
		9.1.3.2.1. Blouse		
		9.1.3.2.2. Straight Skirt wi	th	
		vent/box pleat		
		9.1.4. Boys Garments		
		9.1.4.1. Shirt		
		9.1.4.2. Pant		
	9.2.	Sewing of Children Garments	1	60
		9.2.1. Girls Garments		
		9.2.1.1. Introduction to Frock,		
		Blouse, skirt.		
		9.2.1.2. Frocks		

	9.2.1.3. Body Frock		
	9.2.1.3.1. Blouse and Skirt		
	9.2.1.4. Straight Skirt with		
	vent/box pleat		
	9.2.2. Boys Garments		
	9.2.2.1. Introduction to boys		
	garments		
	9.2.2.1.1. Shirt		
	9.2.2.1.2. Pant		
9.	Revision	4	
10.	Final Projects		30
	12.1. One Body Frock		
	12.2. One Straight Skirt with vent/box pleat		
	12.3. One Shirt		
	12.4. One Pant		
	Total	34	204

#### **Hand Embroidery**

Sr. No.		Detail of T	opics	Theory Periods	Practical Periods
1.	Intro	duction to Embroidery	у	8	15
	1.1.	Use of Hand Embroid	lery		
	1.2.	Standardized sizes of	f projects		
	1.3.	Selection of color / co	lor scheme		
	1.4.	Selection of Fabric			
	1.5.	Selection of color			
	1.6.	Selection of thread			
	1.7.	Principal of hand emb	proidery		
	1.8.	Costing, Budgeting ar	nd pricing		
	1.9.	Development of desig	gns / patterns / mortifies		
	1.10.	Repeat of pattern			
	1.11.	Tracing techniques			
2.	Hand	Embroidery		3	40
	2.1.	Different types of hand	d embroidery stitches		
		2.1.1. Stem stitch			
		2.1.2. Satin stitch			
		2.1.3. Long and short	t stitch		
		2.1.3.1. L	azy daisy stitch		
		2.1.4. Button stitch			
		2.1.5. Chain stitch			
		2.1.5.1. C	Couching		
		2.1.6. Cross stitch			
		2.1.6.1. D	Oouble cross stitch		
		2.1.6.2. F	eather stitch		
		2.1.6.3. V	Vheel stitch or spider		
		W	vebs		
		2.1.6.4. F	ern stitch		
		2.1.6.5. D	Oouble feather stitch		

		2.1.6.6. F	Ty stitches		
		2.1.7. French knot sti	itch		
		2.1.7.1. H	lerring bone stitch		
		2.1.7.2. K	(notted stitches		
		2.1.7.3. B	Bullion knot		
		2.1.7.4. C	Coral stitch		
		2.1.7.5. D	Oouble not stitch		
	2.2.	Application of embroid	dery stitches		
	2.3.	Practice of hand emb	roidery stitches		
3.	Patch	n Work		5	30
	3.1.	Introduction of patch v	work techniques		
	3.2.	Fabric selection			
	3.3.	Selection of Colors			
	3.4.	Basic pattern used for	r patch work techniques		
	3.5.	Cutting of patch			
	3.6.	Placement of patch or	n pattern		
	3.7.	Tacking of patch			
	3.8.	Practice of methods &	k techniques of patch		
		work			
		3.8.1. Hem			
		3.8.2. Button hole			
4.	Hand	Cut Work		8	20
	4.1.	Introduction of cut wo	rk techniques		
	4.2.	Basic pattern develop	ment for cut work		
	4.3.	Application of Cut wor	rk Techniques		
		4.3.1. Button hole			
		4.3.2. Combination of	f other embroidery		
		stitches			
	4.4.	Cutting techniques			
		4.4.1. With scissor			
		4.4.2. With solder			
-	0				

5.	Emb	ellishments	6	45
	5.1.	Ada Work		
		5.1.1. Introduction of Ada work techniques		
		5.1.2. Introduction of all items used in Ada		
		work techniques (needles, threads,		
		decorative items sitara, Kora, dubka		
		etc).		
		5.1.3. Practice tacking of fabric on		
		Ada/wooden frame		
		5.1.4. Development of pattern on butter		
		paper		
		5.1.5. Tracing of motif on fabric (stretched in		
		Ada)		
	5.2.	Ari Work Techniques		
		5.2.1. Introduction to Ari Work Techniques		
		5.2.2. Use of different Ari needles		
		5.2.3. Application of Ari Work on patterns		
		5.2.4. Filling techniques with silk thread		
		5.2.5. Application of beats & sitara with ari		
		needle		
	5.3.	Salma Sitara Work Technique		
		5.3.1. Introduction to Salma Sitara		
		Application		
		5.3.2. Use of different needles		
		5.3.3. Introduction to decorative items		
		5.3.4. Cutting of cora & dupka		
		5.3.5. Application of technique to design		
		5.3.6. Application of beads, sitara and		
		diamonds with needle		
		5.3.7. Different knots with needles		
6.	Revis	sion	4	

7.	Final	Projects		20
	7.1.	Sampler file will be completed including		
		samples of 10"x12" for each technique		
	Total			170

#### **Elements & Principles of Drawing & Designing**

Sr. No.		Detail of Topics	Theory Periods	Practical Periods
1.	Intro	duction To Elements And Principles Of	3	10
	Desig	gn		
	1.1.	Historical concept of design		
	1.2.	Difference between elements of design &		
		principles of design		
2.	Elem	ents of Design	17	36
	2.1.	Lines		
		2.1.1. Natural Lines		
		2.1.2. Independent Lines		
		2.1.3. Combined Lines		
		2.1.4. Dot & Pointed Lines		
		2.1.5. Horizontal Lines		
		2.1.6. Vertical Lines		
		2.1.7. Curved lines		
		2.1.8. Diagonal Lines		
	2.2.	Space		
		2.2.1. Importance Of Space In Design		
		2.2.2. Utilization Of The Space		
	2.3.	Shape & Form		
		2.3.1. Two Dimensional Forms		
		2.3.2. Three dimensional shapes		
		2.3.3. Geometric Forms		
		2.3.4. Basic shapes		
		2.3.4.1. Natural		
		2.3.4.2. Tubular		
		2.3.4.3. Full		
		2.3.4.4. Bell		
	2.4.	Pattern		

				T
	2.4.1.	Naturalistic		
	2.4.2.	Geometric		
	2.4.3.	Stripes		
	2.4.4.	Floral		
	2.4.5.	Abstract		
2.5.	Textu	re		
	2.5.1.	Physical text	ture	
	2.5.2.	Visual Textu	re	
2.6.	Color			
	2.6.1.	Color Wheel		
	2.6.2.	Primary colo	r	
	2.6.3.	Secondary of	color	
	2.6.4.	Color Schem	nes	
		2.6.4.1.	Neutral	
		2.6.4.2.	Accented Neutral	
		2.6.4.3.	Monochromatic	
		2.6.4.4.	Analogous	
		2.6.4.5.	Complementary	
		2.6.4.6.	Double	
			complementary	
		2.6.4.7.	split complementary	
		2.6.4.8.	Triad	
	2.6.5.	Value		
		2.6.5.1.	Hue	
		2.6.5.2.	Value	
		2.6.5.3.	Intensity	
		2.6.5.4.	Chroma	
		2.6.5.5.	Tint	
		2.6.5.6.	Shade	
2.7.	Color	Illusions		
	2.7.1.	Placement o	f color	
1				

		application.		
	5.6.	Different types of paints and their		
	5.5.	Use of drawing boards		
		& designing patterns		
	5.4.	Demonstration for using tools in drawing		
	5.3.	Storage Containers		
	5.2.	Water containers		
	5.1.	Cutting Tools		
	Desig	gning		
5.	Tools	s & Equipment Used For Drawing &	2	5
	4.5.	Emphasis		
	4.4.	Harmony		
	4.3.	Rhythm		
	4.2.	Proportion		
		4.1.2. Informal Balance (Asymmetrical)		
		4.1.1. Formal Balance (Symmetrical)		
	4.1.	Balance		
4.	Princ	iples of Designs	3	30
	3.9.	Any other COLOR scheme		
	3.8.	Combining Patterns		
	3.7.	Matching Oranges		
	3.6.	Matching Violets		
	3.5.	Matching Greens		
	3.4.	Matching Yellows		
	3.3.	Matching Blues		
	3.2.	Matching Reds		
0.	3.1.	Matching Black & white	_	10
3.	Spec	ific Color Matching Guidelines	2	15
		2.7.4. Value & Intensity of color		
		2.7.3. Warm or Cool Colors		
		2.7.2. Amount of Color		

6.	Patte	rn Development	3	30
	6.1.	Free hand Sketches		
	6.2.	Scaling design		
	6.3.	Design repeat		
	6.4.	Stenciling		
	6.5.	Color application		
7.	Com	mon Figure Types In Clothing	2	10
	7.1.	Tall & Thin		
	7.2.	Tall & Heavy		
	7.3.	Short & Thin		
	7.4.	Short & Heavy		
	7.5.	Top Heavy		
	7.6.	Hip Heavy		
	7.7.	Average		
8.	Stand	dardization of Sizes	2	
	8.1.	Self analysis		
	8.2.	Study of size chart		
		Total	34	136

# For 10<sup>th</sup> CLASS

#### **English**

Sr. No	Detail of Topics	Theory Periods	Practical Periods
11.	As Per General Education	204	-
	Total	204	-

#### Urdu

Sr. No	Detail of Topics	Theory Periods	Practical Periods
12.	As Per General Education	204	-
	Total	204	-

#### **Pakistan Studies**

Sr. No	Detail of Topics	Theory Periods	Practical Periods
13.	As Per General Education	102	-
	Total	102	-

#### **Mathematics**

Sr. No	Detail of Topics	Theory Periods	Practical Periods
14.	As Per General Education	204	-
	Total	204	-

## Drafting & Sewing – II

Sr. No		Detail of Topics	Theory Periods	Practical Periods
1.	Ladie	es Garments		
	1.1.	Drafting	10	24
		1.1.1. Draft & cut out pattern of ladies shirt		
		(fitted)		
		1.1.2. Drafting of different pajamas		
		1.1.2.1. Simple shalwar		
		1.1.2.2. Shalwar with belt		
	1.2.	Sewing	4	60
		1.2.1. Sewing of ladies shirt (fitted)		
		1.2.2. Sewing of different pajamas		
		1.2.2.1. Simple shalwar		
		1.2.2.2. Shalwar with belt		
2.	Boys	Garments		
	2.1.	Drafting	6	24
		2.1.1. Draft & cut out pattern of boys Shirt		
		2.1.2. Drafting of Boys Pant		
	2.2.	Sewing	7	36
		2.2.1. Draft & cut out pattern of boys Shirt		
		2.2.2. Drafting of Boys Pant		
3.	Patte	rn Alteration of different Figures	-	12
4.	Revis	sion	4	
5.	Final	Project	3	48
	5.1.	Ladies suit (with both simple and belt		
		shalwar)		
	5.2.	Boys pant		
	5.3.	Boys Shirt		
	5.4.	Finishing of projects		
		Total	34	204

#### **Machine Embroidery**

Sr. No		Detail of topics	Theory Periods	Practical Periods
1.	Mach	nine Embroidery	8	40
	1.1.	Introduction to embroidery machine		
	1.2.	Awareness of machine parts		
	1.3.	Maintenance of machine		
	1.4.	Basic machine embroidery		
		1.4.1. Running stitch		
		1.4.2. Skip stitch		
		1.4.3. Long and short stitch		
		1.4.4. Running shade stitch		
		1.4.5. Skip shade stitch		
		1.4.6. Fancy stitches		
		1.4.7. Cord Work		
		1.4.8. Aplique Work		
		1.4.9. Elyat Stitch,		
		1.4.10. Hole stitch		
		1.4.11. Chicken stitch		
		1.4.12. French Knot stitch		
		1.4.13. Pin stitch		
		1.4.14. Valvet stitch		
2.	Cut V	Vork (Machine)	6	30
	2.1.	Introduction of cut work techniques		
	2.2.	Application of Cut work Techniques		
		2.2.1. Button hole		
		2.2.2. Combination of other embroidery		
		stitches		
	2.3.	Cutting techniques		
		2.3.1. With scissor		
		2.3.2. With solder		

3.	Quilt	ing	6	30
	3.1.	Introduction to Quilting techniques		
		3.1.1. English quilting		
		3.1.2. Italian or corded quilting		
		3.1.3. French or sectional quilting		
	3.2.	Tacking of 3 layers(basic fabric poddling		
		polyster lines)		
	3.3.	Practice of quilting techniques		
4.	Hand	I Knitting	4	20
	4.1.	Introduction of needles and wool		
	4.2.	Casting of stitches on needle		
	4.3.	Types of borders (5"x5" sample)		
	4.4.	Simple knitting (5"x5" sample)		
		4.4.1. Knit		
		4.4.2. Pearl		
	4.5.	Increase & Decrease		
	4.6.	Patterns		
		4.6.1. Cables		
		4.6.2. Holes		
		4.6.3. Beads		
	4.7.	Use of different colors		
5.	Croc	het	4	20
	5.1.	Introduction of tensions of hooks		
	5.2.	Introduction to thread & rule		
	5.3.	Introduction & application of crochet stitches		
		5.3.1. Basic chain		
		5.3.2. Slip stitch		
		5.3.3. Double crochet		
		5.3.4. Short treble		
		5.3.5. Treble		
		5.3.6. Long treble		

	Total	34	170
	samples of 10"x12" for each technique		
	<b>7.1.</b> Sampler file will be completed including		
7.	Final Projects		30
6.	Revision	6	
	5.3.12. Joining of motif		
	5.3.11. Square motif		
	5.3.10. Round motif		
	5.3.9. Increase & decrease		
	5.3.8. Bars & laces		
	5.3.7. Variations of long treble		

#### **Computer Foundation**

Sr. No.		Detail of Contents	Theory Periods	Practical Periods
1.	Micro	osoft Word	6	30
	1.1.	Working with documents		
		1.1.1. Opening (New/Existing)		
		1.1.2. Saving		
		1.1.3. Typing		
		1.1.4. Selection		
		1.1.5. Protection		
		1.1.6. Spelling check		
		1.1.7. Auto correction		
		1.1.8. Tool bars		
	1.2.	Editing documents		
		1.2.1. Undo and redo		
		1.2.2. Cut, copy and paste		
	1.3.	Finding and replacing text		
		1.3.1. Find		
		1.3.2. Replace		
		1.3.3. Go to		
	1.4.	Inserting		
		1.4.1. Header and footer		
		1.4.2. Symbols		
		1.4.3. Date and time		
		1.4.4. Picture		
		1.4.5. Hyperlink		
	1.5.	Formatting		
		1.5.1. Fonts, character		
		1.5.2. Paragraph		
		1.5.3. Boarder and shading		
		1.5.4. Auto text		

		1.5.5. Bullets and numbering		
		1.5.6. Tabs		
		1.5.7. Margins		
	1.6.	Tables		
		1.6.1. Inserting, selecting		
		1.6.2. Table, row and column		
		1.6.3. Deleting table, row and column		
		1.6.4. Merging & splitting cells		
		1.6.5. Formula		
	1.7.	Printing		
		1.7.1. Selecting printer		
		1.7.2. Documents		
		1.7.3. Selected pages		
		1.7.4. Option		
2.	Micro	soft Excel	6	25
	2.1.	Spread sheet		
		2.1.1. Introduction		
	2.2.	Working with Excel		
		2.2.1. Opening (New/Existing)		
		2.2.2. Saving		
	2.3.	Editing documents		
		2.3.1. Undo and redo		
		2.3.2. Cut, copy and paste		
		2.3.3. Fill, auto fill		
		2.3.4. Clear and delete		
		2.3.5. Find, replace & go to		
	2.4.	Inserting		
		2.4.1. Header and footer		
		2.4.2. Cell, row and column		
		2.4.3. Worksheet		
	2.5.	Formatting		
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		2.5.1. Cells, column, row		
		2.5.2. Sheet		
	2.6.	Tables		
		2.6.1. Inserting		
		2.6.2. Selecting		
		2.6.3. Selection columns & rows		
		2.6.4. Selection table		
		2.6.5. Inserting columns & rows		
		2.6.6. Deleting rows		
		2.6.7. Deleting columns		
		2.6.8. Merging cells		
	2.7.	Working with formula		
		2.7.1. Entering		
		2.7.2. Editing		
		2.7.3. Using simple formulas @ SUM,		
		@MAX, @MIN, @AVERAGE		
	2.8.	Printing		
		2.8.1. Selecting printer		
		2.8.2. Documents		
		2.8.3. Selected pages		
	2.9.	Working with charts		
		2.9.1. Opening (New/Existing)		
		2.9.2. Editing		
		2.9.3. Formatting and viewing		
3.	Powe	erPoint	4	15
	3.1.	Create multimedia presentations		
		3.1.1. Opening and saving presentation		
		3.1.2. working with slides		
		3.1.3. Adding and formatting text		
		3.1.4. Drawing and working with objects		
		3.1.5. Word art, clip art and other picture		
	1		I	

		3.1.6. Printing presentations		
		3.1.7. Using animation effects and slide		
		transitions		
		3.1.8. Working with tables and charts		
		3.1.9. Using slide show		
4.	Intro	duction to the Corel Draw	14	56
	4.1.	Introduction to Corel Draw Toolbars		
		4.1.1. Units of measurement		
		4.1.2. Drawing tools		
		4.1.3. Editing tools		
		4.1.4. Drawing with CorelDraw		
	4.2.	Creating objects		
		4.2.1. Freehand tool		
		4.2.2. Shape tool		
		4.2.3. Knife tool		
		4.2.4. Eraser tool		
		4.2.5. Basic drawing shapes		
		4.2.6. Rectangle tool		
	4.3.	Basic concepts		
		4.3.1. Objects and curves		
		4.3.2. Copying the objects		
		4.3.3. How to join lines		
		4.3.4. Grouping and combining		
	4.4.	View		
		4.4.1. Normal		
		4.4.2. Full screen preview		
		4.4.3. Preview selected only		
		4.4.4. Page sorter preview		
		4.4.5. Ruler, grid, gridline		
		4.4.6. Show		
		4.4.7. Snap to grid, gridline, objects		

	object setup	
4.5.	Layout	
	4.5.1. Insert, delete and rename page	
	4.5.2. Go to page	
	4.5.3. Switch page orientation	
	4.5.4. Page setup and background	
4.6.	Arrange	
	4.6.1. Transformations & clear	
	transformations	
	4.6.2. Align and distribute	
	4.6.3. Order, group & ungroup etc.	
4.7.	Effect	
	4.7.1. Adjust	
	4.7.2. Transform	
	4.7.3. Correction	
	4.7.4. Artistic media etc.	
4.8.	Bitmaps	
	4.8.1. Convert to bitmap	
	4.8.2. Edit, crop, trace, inflate bitmap	
	4.8.3. Bitmap color mask	
	4.8.4. Apply different effects	
4.9.	Text	
	4.9.1. Format, edit text	
	4.9.2. Insert character	
	4.9.3. Fit text to path & frame	
	4.9.4. Link, unlink	
	4.9.5. Tool	
	4.9.6. Apply different tool menu options	
4.10.	Window	

		4.10.2.	Display window in different		
			format (cascade etc.)		
		4.10.3.	Color palettes		
		4.10.4.	Dockers		
		4.10.5.	Toolbars		
5.	Inter	net & Elect	ronic Mail	04	10
	5.1.	Introduction	on to WWW		
	5.2.	Internet S	ervice Provider		
	5.3.	Internet E	xplorer / Netscape		
	5.4.	Display A	Specific Web		
	5.5.	Select a L	ink		
	5.6.	Search a	Search a Web		
	5.7.	Introduction	Introduction to E-mail		
	5.8.	Create a r	nessage		
	5.9.	Send and	Receive E-Mail		
	1		Total	34	136

#### LIST OF TOOLS / MACHINERY / EQUIPMENT / TOOLS ETC

(For a Class of 25 Students)

Name of Trade	Matric vocational
Duration of Course	2 Year

#### **Hand & Machine Embroidery**

Sr. No.	ltem	Quantity
1.	Electric Iron	2 Nos.
2.	Iron Stand	2 Nos.
3.	Steam Iron	1 No.
4.	Over Lock Machine	1 No.
5.	Button Hole Machine	1 No.
6.	Over Head Projector	1 No.
7.	Tracing Table	1 No.
8.	Display Boards	6 Nos.
9.	Soft Board	1 No.
10.	Embroidery Sewing machine with electric motor & stand	25 sets
	complete	
11.	Scissors 9"	25 Nos.
12.	Scale 12"	25 Nos.
13.	L-Squares (bakelite or wooden 2' x 1½')	25 Nos.
14.	Tracing Wheel	25 Nos.
15.	Inches Tape (measuring tape)	25 Nos.
16.	Small Scissors	25 Nos.
17.	Japanese Ruler	1 No.
18.	Set Square	25 Sets.
19.	French Curve	25 Sets.
Furnit		
20.	Drafting Table 6' x 4'	12 Nos.

21.	Stand Table 3' x 2'	25 Nos.
22.	White Board (Writing Board)	1 No.
23.	Student Chair Without Arm	25 Nos.
24.	Teacher Table	1 No.
25.	Teacher Chair With Arm	1 No.

#### **Drafting & Sewing**

Sr. No.	Name of Tools & Equipment	Quantity		
1.	French Curve	25 Nos.		
2.	Notcher	01 No.		
3.	Tracing wheel	25 Nos.		
4.	Paper Shears and Fabric Shears	25 Nos.		
5.	Japanese Ruler	25 Nos.		
6.	Stapler	02 Nos.		
7.	Hand Punch	02 Nos.		
8.	Pattern Sheets	02 Nos.		
9.	Tracing Sheets	02 Nos.		
10.	Drawing Boards	02 Nos.		
11.	Box Board	02 Nos.		
12.	Straight Pin and Thumb pin	25 Pkts.		
13.	Scissors. (10')	10 Nos.		
14.	Sewing Machines (Electric)	25 Nos.		
15.	Disc-matic Machines	02 Nos.		
16.	Electric Iron	02 Nos.		
Furniture				
17.	Teacher Chair	01 No.		
18.	Student Chairs	25 Nos.		
19.	Drafting Tables (6' x 4')	06 Nos.		
20.	White Board / Marker Board	01 No.		
21.	Teachers Table	01 No.		

#### **Computer Foundation**

Sr. No.	Name of Tools & Equipment	Quantity
1.	Computer system as Server	1
2.	Computer system C2D	25
3.	Speaker multimedia	25
4.	UPS	25
5.	Printer	1
6.	Scanner	1
7.	CD-Writer	1
8.	Air conditioner	2
9.	Project multimedia	1

# MINIMUM QUALIFICATION OF INSTRUCTOR

• B.Sc. Home Economics

OR

• M.Sc. (Home Economics)

OR

• Graduation in relevant subject with relevant experience.

# **REFERENCE BOOKS**

Sr. No.	Book Title	Author
1.	Modern Tailoring for Women	Frances F Mawk
2.	Clothing for Children	Henrietta Mary Thompsan
3.	A Tailoring manuals	Gertude Stirkckland
4.	Your Cloths & Personality	Ryan Graves Mildred
5.	Bachon key Malboosat	Nadra Moeen
6.	Libass	Saeeda Ghani
7.	Crewel embroidery	Barbra Snook
8.	This is knitting	Ethal Evans
9.	Thread lines Pakistan	Felicca Yacopius
10.	Complete guide to needle work	Virginia Cotton
11.	Embroidery for beginners	Ondori
12.	Appliqué	Adelia Rabina
13.	The craft of crochet	Pan Dawson
14.	Dress Pattern Designing	The Basic principles of cut & fit writer Natalie Bray
15.	The Technology of clothing Manufacture 2nd Edition.	Harold Lara and Barbara Latham
16.	Patter Cutting Made Easy	Gillian Holman & step by step
17.	Knitting for the just	Vanessa – Ann-
18.	Sites machine Knits	Judy Dodson
19.	Step by step sewing Lourse.	Readers Digest
20.	Textile Designing	K Pervades.
21.	Betty Therapy	The foundation Lorraine NordmanaCend 2-3-
22.	Flower Arranging	Jane Newdick
23.	Flower Craft	Jenny Raworth & Susan Berry
24.	The Book of Pot Pourri	Penny Black

#### **EMPLOYABILITY OF PASS-OUTS**

The pass outs of this course may find job / employment opportunities in the following areas / sectors: -

- 1. Self Employment
- 2. Garments Industry
- 3. Boutique and industrial homes.
- 4. Institutes as an Instructor for Home Economics / Drawings / Designing.